



Community Education Council Meeting Superintendent Report

July 14, 2025

Dr. Khalek Kirkland, Superintendent

Dr. Mickisha McKoy, Deputy Superintendent

Dr. Ronda Phillips, Executive Director of School
Support & Operations

Welcome and Congratulations to our 2025-2026 CEC Representatives

Welcome, District 23 CEC Members!

On behalf of the entire District 23 team, I warmly welcome you to the Community Education Council. Your leadership and commitment are vital to the success of our students and schools. I look forward to working together in partnership for a strong, united, and thriving District 23.

– Superintendent Khalek Kirkland

- Persil Garcia
- Latisha Shaw
- Melinda French
- Amanda Pitts
 - Katherine Brockington
- Jorshea Tucker
- Tenisha Wright
- Joan Stewart
- Pamelita Romero





June Instructional Report

D23 Findings Overview

ELA

Majority of grades increased in the average % of total possible points with the exception of

Overall, grade 3 had smallest gap between district and city (.02)

Math

Majority of grades increased in the average % of total possible points with the exception of

Overall, grade 3 had smallest gap between district and city (.03)

District 23 three-day Summer Summit



- ✨ This year's **District 23 Summer Summit** at Honors Haven was nothing short of **Brownsville Brilliance!** Over three powerful days, we set the tone for the 2025–2026 school year with district-wide alignment, intentional goal-setting, and meaningful team-building.
- We kicked things off with inspiring words from special guest speakers - former and current superintendents **Dr. Mauriciere DeGovia**, **Dr. Mia Theresa-Pate**, and our very own **Dr. Khalek Kirkland**.
- Attendees included principals and assistant principals, parent coordinators, parents, counselors, and district team members.
- Highlights included:
 - 🎤 Karaoke Night
 - 💡 Transformational sessions from Momentum Education
 - 📚 Professional Development led by our incredible principals and districtwide planning
- 📚 Author's Round Table discussion led by authors in our district
- ☀️ A glamorous Red-Carpet Gala celebrating principals, parents, and CBOs
- 🥾 A final day reflection hike, capped with motivating words from superintendent Dr. Kirkland
- It was a summit full of purpose, passion, and partnership. We came together to **celebrate, connect, and collaborate!** 🙌





Graduation Season



Student Services

Current Rate of Individual Progress Reviews (IPRs) Completed

DBN	Principal	Superintendent	Director of School Support and Operations	Student Services Manager	# of Completed IPRs	Register Grades 6 to 12	Completion Rate
23K155	Ashley Rougier	Khalek Kirkland	Phillips, Ronda	Whitney, Jami	85	85	100%
23K178	Loren Cooper	Khalek Kirkland	Phillips, Ronda	Whitney, Jami	106	110	96%
23K184	Geraldine Darko	Khalek Kirkland	Phillips, Ronda	Whitney, Jami	143	143	100%
23K363	Gregory Jackson	Khalek Kirkland	Phillips, Ronda	Whitney, Jami	200	257	78%
23K392	Joyelle Rance Fisher	Khalek Kirkland	Phillips, Ronda	Whitney, Jami	269	269	100%
23K518	Bryant Brown	Khalek Kirkland	Phillips, Ronda	Whitney, Jami	102	102	100%
23K522	Marica Myrie	Khalek Kirkland	Phillips, Ronda	Whitney, Jami	106	108	98%
23K644	Rashad Meade	Khalek Kirkland	Phillips, Ronda	Whitney, Jami	397	608	65%
23K664	Craig Garber	Khalek Kirkland	Phillips, Ronda	Whitney, Jami	155	155	100%
23K668	Arabelle Pembroke	Khalek Kirkland	Phillips, Ronda	Whitney, Jami	109	109	100%
23K671	Cahnlay Moore	Khalek Kirkland	Phillips, Ronda	Whitney, Jami	204	205	100%



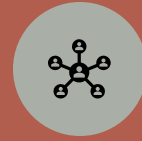
Assistant Principal to Principal Pipeline



The goal of the Assistant Principal to Principal Pipeline is to identify and develop talented Assistant Principals who can become future Principals in our district.



Outline Leadership Standards and Multidimensional Principal Performance Rubric.



Leaders will address attitudes, knowledge, behaviors and beliefs that characterize the school environment and are shared by its stakeholders.



Explore best practices for great Schools and the Danielson Framework.



Learn ways to develop the potential of others and tap into existing internal expertise to promote learning and improve their practice.



Explore that ways to monitor and evaluate the impact of a school's operational programs using data, i.e. Galaxy.



Participants will be expected to lead a district-wide initiative through the lens of an instructional leader.





Updated Cell Phone Policy

- **Bell-to-Bell Restriction:** Starting fall 2025, all students in public, charter, and BOCES schools across New York State are prohibited from using internet-enabled personal devices including smartphones, smartwatches, and personal tablets from entry to dismissal, throughout the entire school day, including lunch and hallway time
- **Storage Plans:** Schools must develop local implementation plans—such as pouches, cubbies, or designated lockers to securely store devices. The state has allocated \$13.5 million to help districts purchase storage solutions.
- **Exceptions:** Internet-enabled devices are permitted in limited cases such as for documented medical needs, IEP accommodations, translation, family caregiving, emergencies or if the device is school-issued and used for instruction.
- **Contact During Day:** Schools are required to provide a mechanism for parents to contact their children during school hours in case of emergencies.
- **Consultation & Equity:** Schools must involve teachers, parents, and students in policy development, and ensure consistent disciplinary measures to prevent inequitable enforcement across districts





Best Practices

Leading with Excellence, Equity, and Care

- **Lead with Relationships First:** Prioritize meaningful connections with staff, students, families, and community partners to build trust and a strong school culture.
- **Center Equity in All Decisions:** Ensure that policies, resources, and practices are inclusive and designed to meet the needs of all learners—especially our most vulnerable students.
- **Communicate with Clarity and Consistency:** Maintain transparent, timely communication with staff and families to build a shared vision and collective responsibility.
- **Focus on Instructional Leadership:** Regularly engage in classroom walkthroughs, provide actionable feedback, and support teachers with high-quality professional development.
- **Use Data Strategically:** Leverage academic, behavioral, and attendance data to inform schoolwide goals and drive targeted interventions.
- **Empower Your Teams:** Create systems for shared leadership and invest in developing teacher-leaders, APs, and support staff.
- **Celebrate and Elevate Student Voice:** Involve students in shaping the school environment, programming, and decision-making.
- **Model Balance and Wellness:** Foster a healthy work culture by modeling boundaries and promoting self-care for yourself and your team.
- **Stay Rooted in the Community:** Honor the rich history, pride, and resilience of Brownsville and Ocean Hill by continuing to build strong school-community partnerships.



EOY Attendance

School	CA 2024-25
23K041	36.70%
23K137	42.80%
23K150	53.60%
23K155	53.60%
23K156	43.20%
23K165	54.60%
23K178	50.50%
23K184	49.70%
23K284	47%
23K298	5170%
23K323	37.30%
23K327	53.5%
23K363	50.7%
23K392	20.6%
23K401	50%
23K446	34.6%
23K518	48.4%
23K522	35.1%
23K599	34.3%
23K644	17.4%
23K664	22.5%
23K668	28.3%
23K671	60.3%

Happy
Retirement
Mrs. Beckles-
Knights

